

The Delta Kappa Gamma Society International
California Area V
Delta Lambda Chapter



<https://deltalambdachapter.weebly.com/>

Rose Report

March 2023




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The Delta Kappa Gamma Society International promotes professional and personal growth of women educators and excellence in education.

Leading women educators impacting education worldwide.

DKG California - Educational - Professional - Making an Impact

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President's Message

By Cathy Findley

Cathy's Chatter ~



Celebrate Woman's History Month!!!

People of a 'certain age' grew up with a plethora of information on the history and successes of many dead white men, but we know that behind those men's names were women who did the work. Historians are nearly convinced that Pythagorean Theorem was actually proven by one of his daughters, as they tried to solve the music of the universe while exiled. Felix Mendelssohn's sister, Fanny, is thought to have worked on some of 'his' compositions and was a composer in her own right as well. Who wrote the "first novel" – Murasaki Shikibu wrote "The Tale of Genji" 1,000 years ago (parts are rather saucy). Where would Crick and Watson be without the photograph taken by Rosalind E. Franklin? Olympe de Gouges may have been executed, but many nations today have equality in marriage. Mary Wollstonecraft argued that women are not naturally inferior to men but appear so, due only to the lack of education. She then suggested that both men and women should be treated as rational beings – what an amazing thought!

I, and many of my colleagues, teach using 'Orff Schulwerk'. Well, the famous composer may have had a spark of an idea and might have celebrity status, but it was his student and peer, Gunild Keetman, who codified the pedagogy and elemental compositions used today. And who was a teacher, mentor, and coach of Leonard Bernstein, George Gershwin, Philip Glass, Quincy Jones, Daniel Barenboim, Aaron Copeland, Seiji Osawa and many more? Nadia Boulanger is the WOMAN!

We educators have many women to admire, emulate or just simply be proud of. We must include those women in Texas who said, 'Hey, if we want our careers to advance and reach more people, we need to band together and support each other!' (those are not their actual words) Women who created a plan of support, an outline of a future where women who were married, or pregnant, or didn't live in the community, or didn't sign a loyalty oath could be hired and retain their employment. Those women laid the foundation to provide scholarships for women from other countries, as well as our own, to continue advanced studies in education.

How can we and do we add to the legacy of those brave, fearless women who created our organization nearly 100 years ago? How do we use our legacy to mobilize change? What should be pursued in the future? How can we put a light on the themes of their legacy?

My favorite moment from our meeting on March 4, was the exchange of ideas. The whole room seemed engaged in sharing thoughts and as I looked around the room, everyone seemed to be talking and listening – with intensity, spirit and zeal. What a glorious feeling of 'sisterhood'! I wish each table had had a recorder to catch all of the thoughts!

I hope that we can "March 4th" with that energy, excitement, creative, spirit as we grow our involvement in our schools and support more early career teachers. You guys gave me a shot of adrenaline!

Purposes

1. *To unite women educators of the world in a genuine spiritual fellowship*
2. *To honor women who have given or who evidence a potential for distinctive service in any field of education*
3. *To advance the professional interest and position of women in education*
4. *To initiate, endorse and support desirable legislation or other suitable endeavors in the interests of education and of women educators*
5. *To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to non-member women educators*
6. *To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action*
7. *To inform the members of current economic, social, political and educational issues so that they may participate effectively in a world society*

The Delta Kappa Gamma Society International
DKG California State Organization

Treasurer's Report
DKG/Delta Lambda Chapter
February 22, 2023

BALANCE ON HAND: 1/1/2023 **\$ 14,514.90**

RECEIPTS: 1/28/2023-2/22/2023

December Lunches	\$ 65	
Receipts from Birthday Luncheon	\$ 1680	
Donations	\$ 5027	
	(RIF: 1670; New Teachers' Grant: 500; General: 2857)	
Interest income (Dec. & Jan.)	\$.23	
Total Income	\$ 6772.23	
Total Available		\$ 21,287.13

DISBURSEMENTS

CV Cooking & Catering	\$ 1548.63	
Hacienda Carmel (room rental)	\$ 100	
Total Disbursements for 1/2023-2/7/2023	\$ 1648.63	

BALANCE ON HAND: 12/31/2022 **\$ 19,638.50**

Delta Lambda RIF Project

Beginning Balance **\$ 14,541.58**

INCOME:

Interest \$.16

EXPENSES:

Ending Balance **\$ 14,541.74**

Doc Ricketts Lab Field Trip

By Pat Gotch

Let's take a journey through Monterey's past with a tour of Pacific Biological Laboratories, otherwise known as "Doc Ricketts Lab". The Lab is located just one block from the Monterey Bay Aquarium on 800 Cannery Row. A docent will share the story of Doc Ricketts, his collaboration and friendship with author John Steinbeck, as well as other details about the history of the building.

The tour will begin at 10:30 AM on Saturday, April 8th. There is no charge, but donations are appreciated. Face masks are recommended indoors. Reservations are required to reserve your place on this tour as there is a cap of 15 people.

Contact: Pat Gotch by email or phone by April 6th to ensure your space.

patriciagotch@gmail.com

831-277-9515

Where: 800 Cannery Row

When: Meet at 10:20 in front of PB Labs.

Lunch: Yes or no



New Teacher Recruitment Grants

By Betty Aynaga

It's that time again to invite a prospective teacher to apply for a Delta Lambda Grant. This grant targets worthy students who are currently enrolled in a teacher education program as a student teacher, intern teacher, or full-time teacher seeking a supplemental credential to qualify for her current teaching position.

These grants are not intended for teachers who are in a full-time teaching position, unless they fulfill the requirements mentioned above.

The final due date for the grant applicants to submit the documents is **Wednesday, April 19 by 5:00 p.m.** Recipients of the grants will be selected by the Delta Lambda Grants Committee and be invited to attend our June meeting to be presented with their award.

If you would like to nominate a candidate, or have questions, please contact Betty Aynaga at nagabay54@gmail.com or call/text (831) 869-8849, and she will provide the necessary information and forms for the application process.

Voting Meeting

Our Voting Meeting took place on Saturday, March 4th, at Lugano's restaurant in the Barnyard. According to Cathy Findley, those present shared a wealth of ideas, with great enthusiasm! Plus, the vote was unanimous-Rosanna McCormick, Sue (Mary) Ringler, and Umetta Dosange all will be new members of DKG, Delta Lambda.

Our guest speaker, Diane Kabat, former librarian at Santa Catalina, spoke of her trip to South Africa to implement a library in a rural area of South Africa. She shared an informative power point on the work her group did, the culture of the area, the geography and language.



Library Prior to Their Work



Library After Diane & Her Group's Work

Smiling Faces at the Voting Meeting!



Poetry of the Month

Dear March – Come in

Emily Dickinson

Dear March—Come in—
How glad I am—
I hoped for you before—
Put down your Hat—
You must have walked—
How out of Breath you are—
Dear March, how are you, and the Rest—
Did you leave Nature well—
Oh March, Come right upstairs with me—
I have so much to tell—



I got your Letter, and the Birds—
The Maples never knew that you were coming—
I declare - how Red their Faces grew—
But March, forgive me—
And all those Hills you left for me to Hue—
There was no Purple suitable—
You took it all with you—

Who knocks? That April—
Lock the Door—
I will not be pursued—
He stayed away a Year to call
When I am occupied—
But trifles look so trivial
As soon as you have come

That blame is just as dear as Praise
And Praise as mere as Blame—



Mural Unveiling

By Camille Liscinsky & Katie Kelley

Many of us from Delta Lambda joined the crowd on the patio of the Monterey Library on February 18 to enjoy the unveiling of a beautiful, charming mural created in memory of Barbara Sovereign. Below, Artist Natalia Corazza stands next to her work of art. *Camille*



Some of us Delta Lambda RIF supporters attended the unveiling of the Mural at the Monterey Library on 02/18/2023 in memory of our beloved Barbara Sovereign.

I would encourage others to find the path to the upper Patio Wall to appreciate the contributions Barbara and her family have made to RIF! The mural looks like a Scholastic Ad for RIF—and fills our dreams about how books and kids share priceless time together! *Katie*



DUES NEWS

Please send your \$100 Delta Lambda dues checks to me at:

512 Fountain Ave
Pacific Grove, CA 93950



****Additional donations would also be greatly appreciated.

Sincerely,
Christine Warde

RIF News

Marsha Leadingham & Stephenie Meroney



We had very successful RIF distributions at King on February 10th and Marina Vista on February 15th. A BIG thank you to King coordinators Nancy Durein and May Higuera and Betty Ann Campbell and Kate Wood at Marina Vista. We had a wonderful group of volunteers for both schools, many of who were friends of these coordinators who did an amazing job. One volunteer shared with me that she had never read to a group of children and had so much fun. We are so thankful for all the volunteers who offer their time to help out on RIF day. Ord Terrace had their RIF distribution on Wednesday, March 8th. All the schools will have had their first distributions of the school year. If you are interested in experiencing the magic of RIF, let Stephenie or Marsha know. There will be more distributions in the spring.

Save the Date!

*DKG California Convention 2023
Hyatt Regency San Francisco Airport
Burlingame, May 5-7, 2023*



Visit the DKGCa website for registration information. <https://www.dkgca.org/>

RIF Coordinators 2022-2023

Please contact a coordinator if you want to read for RIF.

Del Rey Woods School

Alice Stoll 659-3273
Mickey Tachibana 333-0226

Martin Luther King School

Kathy Poulson 408-605-4579
Nancy Durein 373-0564
May Higuera 869-9648

Marina Vista School

Kate Wood 917-0854
Betty Ann Campbell 375-0953

Ord Terrace School

Stephenie Meroney 625-2192
Marsha Leadingham 394-0513

Crumpton

Bonnie Yoshinobu 915-9975
Sally Eastham 372-6919

Olson School

Shelia Deis 917- 8169
Kerry Conner 656- 9662

April Birthdays

Gwen Harper -Metoyer	4-03
Sheila Deis	4-04
Linda Brandewie	4-06
Mary Marchi	4-08
Neva Petersen	4-08
Michele Neuhaus	4-18
Donelia Dooley	4-19
Kathy Knight	4-25
Marsha Leadingham	4-30



Volunteer Tutors Needed!

The following is a brochure submitted by Norma Voth describing a tutoring program at San Pablo Apostol, Seaside, that is in need of tutors for their Hispanic students. This is only two hours a week after school, and it would make a huge difference in the lives of these students.

The Tutoring Program San Pablo, Seaside, CA



The Congregation of San Pablo Apostol, an Episcopal Congregation in the Diocese of El Camino Real, hosts a **Tutoring Program** with English-speaking tutors from neighboring Episcopal congregations working with K-12 Latino students to achieve and maintain grade level performance in English. The Reverend Martin Juarez developed this cross-cultural, inter-generational program in 2017 because he knows firsthand how language can be a barrier to educational attainment and future academic success.

“We realize we’re the same brothers and sisters in Christ. We have different gifts, but we are on a journey together . . . no matter what kind of duty or job or situation we’re in, we are here to support one another.”

Tutors volunteer to work with a student for a minimum of an hour per week throughout the year, using homework assignments as the foundation of their work sessions. The National Literacy Trust confirms that this kind of one-on-one contact provides significant educational benefit to children. A parent attests to this benefit, “The tutoring program is important to me because it has helped my son who was struggling in both reading and math. It has helped him get where he needs to be academically, and he has made new relationships with others.”

The Reverend Linda McConnell, pastor of Good Shepherd, Salinas, the generous source of many tutors, states: “The partnership with San Pablo has been a two- way street for renewal and community building within our respective communities and between our parishes. Building relationship has been the greatest sense of joy.”

The Tutoring Program needs tutors! Please consider making a difference to our children’s lives in this way.

The Rev. Martin Juarez, Vicar
San Pablo Apostol
1092 Noche Buena Street
Seaside, CA 93955 (831) 393-0396
Facebook: Iglesia Episcopal San Pablo, Seaside, CA



Why should you become a tutor? It’s fun! And you’ll be making an important contribution to the future of these students.

Don’t know how to tutor? It’s as simple as having your student read to you. While you are listening, correct pronunciation, provide definitions, ask questions about what they have read (recall) and ask what the book means (comprehension). Choose reading materials that are age and grade appropriate, and interesting. That’s it! If you can do that, you can tutor, and there’s help if you need it.

A serious reason for becoming a tutor: Latino students need tutoring in English that is affordable for their families. Most Latino parents are Spanish-speaking and cannot help their children with homework. The Tutoring Program at San Pablo is the only local resource that can provide the remedial assistance these students need to succeed.

A really serious reason for becoming a tutor is that literacy is a prerequisite for economic growth. The census Education Attainment rate (completion of high school diploma) is an indicator of literacy. The education attainment level for Latinos in Seaside is 55% -- 30% lower than Monterey County and the United States, and one of the worst rates in the country. While more Latino students are applying to college, only 10% of them receive a college degree.

A recent news article stated that children who do not succeed by 3rd grade are most likely to drop out of school. Students who grow up in households where English is not the first spoken language are more at risk of not finishing high school. A community’s local workforce that has only limited skills will not contribute to its economic success.

Please consider becoming a tutor in the Tutoring Program at San Pablo.

For further information, please contact Sharon W. Colgan, (207) 831-8844

Member Spotlight

Rochelle B. Davis

Specialist in Dance, Theater, P.E. and a Sensory Motor Development Teacher

A baby boomer born in New Haven, Connecticut at Yale New Haven Hospital, Rochelle Davis hit the ground running and hasn't stopped since! A specialist in dance, theater, P.E., and a Sensory Motor teacher, her career path was inevitable, most likely due to her family background. Her father, Gerson Davis, was a violinist in the Yale New Haven Symphony Orchestra, and also played saxophone and clarinet with the Glenn Miller Band-it saved his life as an officer in the army during World War II. Her mother, Estelle Davis, was a brilliant teacher who was a pioneer in Special Education and educational research. Her brother, Glenn, a Ph.D. from Columbia University, was a published author and also an accomplished musician.

From a very young age, Rochelle was always a performer in the Arts. Dancing all through life, she also studied theater at the Yale University School of Drama. She has performed professionally in dance and theater productions in NYC, Connecticut, New England and internationally. Her other interests include travel, learning about other cultures, gardening, painting and collage.

Rochelle attended Bennington and Goddard Colleges in Vermont, studied teaching with an educational focus on the arts at Southern Connecticut State College, and also attended University of San Francisco. In London, England, she did her post-graduate work in a multi modal approach: Stress Management, Cognitive Behavioral Therapy, and Psychology. It was for her work in psycho neuroscience (body-mind connection). She studied Qi Gong, T'ai Chi, and Chinese Brush Painting at the Lan Ting Institute in Wuyishan, China.

Rochelle's teaching experience spans many decades, in a unique and innovative approach to education. She brings an eclectic, creative approach to all her classes. Understanding that education comes from the Latin roots educare, which means to train or mold and educere, meaning to lead out, she always supported the multi-modal approach to education, encompassing the mind and body to move forward to deeper questioning and embodying knowledge for the whole development of a child's mental and creative functions. So, as a movement, dance, P.E. and theater teacher, she would interface with classroom teachers to bring their academics to life through reenactment of history and using creative ways of interpretations of literature.

She began her teaching experience as an apprentice to a master teacher at a very young age. She has taught in many private schools that included curriculum for the arts and creative development. In Connecticut, she taught at Miss Porter's School, The Prospect Day School and Royaton School. Locally, she taught at All Saint's Day School from 1980-1990, at Carmel High School (Carmel Unified Summer School) and for the Lyceum of the Monterey Peninsula. In Europe, she taught for private schools in Belgium, The Centre for Stress Management in London, and the Center for International Education. She taught in Europe, Israel, Jordan, and the former U.S.S.R. through The Center for International Dialogue and Education (a NGA) in the 1990's for 7 years. She also taught for The Ministry of Education and Cultural Development in the U.S.S.R. In addition, she taught international workshops from the 1980's-2000's. She also studied and taught yoga, T'ai Chi (in Wuyishan, China) stress management and movement therapy. She's taught "big kids" at the health and wellness spas which include The Golden Door Resorts, Rancho La Puerta, and Canyon Ranch. Currently, she works with children of all ages in healthy lifestyles and wellness through Balance, T'ai Chi/Qi Gong, Yoga and fitness (body, mind, spirit) in Pebble Beach for their Fitness Clubs and Personal training sessions in people's homes.

In addition to teaching, Rochelle has supported education by being a board member for The Lyceum of the Monterey Peninsula, and she also was the Executive Director for Colleagues of the Arts, raising money for scholarships, and funding instruction as well as purchasing musical instruments and art supplies for the talented children of the Monterey Peninsula and Salinas.

There is a saying that "those who do not do, teach," yet Rochelle and many of her DKG sisters Do and Teach! She never sees teaching as a job, but as a calling and an opportunity "to be of service," to help in some way to better the lives of her students and support their full potential and development. (She vows never to retire!)

As a DKG member, Rochelle loves the sisterhood, dedication, humor, life experiences and camaraderie, defined as "mutual trust and friendship among people who spend time together and share mutual goals and interests" of our organization. She appreciates the opportunity to support education for future generations of teachers and students.

