



The Delta Kappa Gamma Society International
California Area V
Delta Lambda Chapter

<https://deltalambdachapter.weebly.com/>

Rose Report

May 2021



Lynn Galvan, Editor
lynngal88@gmail.com

The Delta Kappa Gamma Society International promotes professional and personal growth of women educators and excellence in education.

Leading women educators impacting education worldwide.

DKG California - Educational - Professional - Making an Impact

Presidents' Message

Dear DKG Sisters,



What an incredible year we have had! Our chapter pulled together in this COVID era and with the help of our board, especially **Cathy Findley**, we quickly transitioned to some really interesting Zoom meetings, while trying to keep other members informed and engaged via email, phone calls, and the Rose Report.

We also continued our goals of supporting new and working teachers and helped to fund RIF and Girls, Inc. We even added a new member, **Claire Fuerst**, and honored the accomplishments of our existing members. Delta Lambda was well represented at both our Area Mini Conference and the State Convention.

As Covid restrictions are eased and affordable venues become available, we hope to begin another transition as we create hybrid, potentially in person meetings when it is safe to do so. In the meantime, we have planned a **Funsters Luncheon** on June 17th at 11:30 at **Baja Cantina**, for those who would like to get together.

Thank you all for your continued commitment to our chapter. We look forward to a brighter tomorrow.

Nancy Howe and Nancy Henderson

Delta Lambda Board Members

Co-Presidents: Nancy Howe and Nancy Henderson
1st Vice President and Program Chair:

Cathy Findley

2nd Vice President and Membership Co-chairs:

Camille Liscinsky and Linda McClain

Treasurers: Barbara Hughes and Christine Warde

Recording Secretary: Kathy Poulson

Corresponding Secretary: Susan Holm

Member at Large: Adrienne Jensen

Parliamentarian: Marilyn Whitcomb

RIF: Marsha Leadingham, Stephenie Meroney

Rose Report: Lynn Galvan

DKG Meeting Schedule* 2020-2021

June 5, Saturday, 10 AM, End of Year Meeting ZOOM

June 17, Thursday, 11:30 AM FUNSTERS LUNCHEON
at Baja Cantina

August 17, Tuesday, 2 PM Board Meeting ZOOM

August 28, Saturday, 10 AM Kick-Off Meeting

**The meeting schedule for the rest of 2021 is tentative and will be announced at the first meeting in August.*

FUNSTERS LUNCHEON!

Come join us on **Thursday, June 17th**, 11:30 AM, at **Baja Cantina** for our first live gathering of 2021! We look forward to finally getting together in person and having the chance to socialize with our DKG sisters.



Please email either Nancy Howe nhowe@att.net or Nancy Henderson minna222@gmail.com by Monday, June 14th if you wish to attend. Hope to see you on June 17th!



Coming to a computer near you on **June 5, 2021**

Join us for a fun filled End of Year Event

Not to be missed!!!

Critics are calling it the most exciting Awards Show of the YEAR!!!

What will the attendees be wearing?

The Pre-Show will begin at 9:30am (6:30pm in Croatia)

The Main Event begins at **10:00am**

(7:00pm in Croatia)

Join Zoom Meeting

<https://us02web.zoom.us/j/89641302886?pwd=SFB1Z3hUMnJKVjJRMXd4Y2I0aUhMdz09>

Meeting ID: 896 4130 2886

Passcode: 097401

One tap mobile

+16699009128,,89641302886#,,,*097401# US (San Jose)

+12532158782,,89641302886#,,,*097401# US (Tacoma)

Programs and Meetings for 21-22

By Cathy Findley

Some of you are ready to “surf the mosh pit”, and others wear HazMat suits before leaving home – and the rest are somewhere in-between.

To see where we are, we will have some surveys at the June meeting that can be used as a guideline. Some of us like the Zoom format (no driving, no cost, no make-up), others like ‘live meetings’ and sitting in small groups, some like morning gatherings, others prefer evening and we all have conflicts no matter which day of the week or time the meeting is held, but we all find value in joining together to support the purposes of Delta Kappa Gamma.

Our meeting schedule will be flexible for 21-22 due to availability of venues and changes in health protocols.

We will have committees for each meeting and may toy with the idea of ‘interest groups’ and less formal gatherings.

Committees:

August meeting will probably be using Zoom and we need a committee of 3.

October meeting will possibly be a picnic, a barbeque or boxed meal and will need about 10 members.

November will probably be Area V and we need a committee of 5 or 6

December, we are hoping, will be indoors and needs a committee of 5.

January, our 65th Birthday will need at 15-20 members for the committee

March, our voting meeting will need 5-7 committee members

April will hopefully be a fund raiser needing 15-20 members on the committee

June, our Biennium End will probably need 5-6 members.

**** Here’s the fun part****

Check out this link:

<https://docs.google.com/document/d/1Hatv8ljHsYZ8TTI9iHZlcXgCNUVhuZnCzJkb7fURnM4/edit?usp=sharing> and you will find sign-up sheets.

If all goes well – you can add your name to the “date” of your choice – or you can email me;

cathyfindley@aol.com with your choice.

As usual, it’s first come signer, gets first dibs and we know that there will be conflicts, changes and swaps. *****

How are we doing in meeting our Purposes?

By Cathy Findley

1. To unite women educators of the world in a genuine spiritual fellowship.

- Basically, all of our meetings
- DKGIEF presentation from Carol Boyd, California DKG Global Awareness Chairperson
- Recap of Chi State Convention in June Rose Report
- Singing our closing song at most meetings
- Our Bingo game had all kinds of interaction and sharing and laughing



2. To honor women who have given or who evidence a potential for distinctive service in any field of education.

- Members presented on-line/virtual lessons
- Chapter Award for Service to Profession

3. To advance the professional interest and position of women in education.

- Schools in Africa presentation
- Presentation of Linda Bynoe's book, Mary Marchi's remembrances of Saudi Arabia, submitting THAT hours,

4. To initiate, endorse support desirable legislation or other suitable endeavors in the interests of education and of women educators.

- Legislative information emailed to members from State
- Some discussion of COVID 19 issues with Education Code

5. To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to non-member women educators.

- Fund raising for scholarships
- Penne Ferrell Awardee for new educator was presented at our meeting and new member
- Last year's New Teacher scholarship winners spoke at our Birthday meeting
- This year's New Teacher scholarship winners introduced at June meeting.

6. To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action.

- Donated to Girl's Inc.
- Guest speaker, on various aspects of life, customs and issues of Syria
- Schools in Africa
- Books were recommended at two meetings

7. To inform the members of current economic, social, political and educational issues so that they may participate effectively in a world society.

- Our 1001 Nights program – greater Arabia past, present and culture, Linda's book on Black feminist art, Val's presentation on Native American heritage.
- In general – increasing our knowledge and fluency with technology
- Working teachers sharing how they are teaching this year

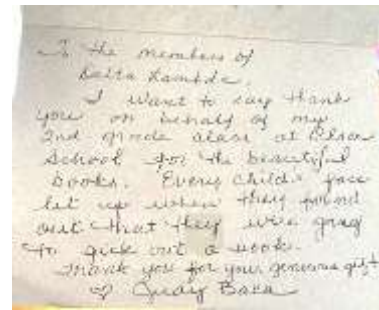
RIF News

Marsha Leadingham & Stephenie Meroney



We are happy to report that the RIF schools have been visited! Our wonderful coordinators have stamped and bagged over 1,800 books. We are looking forward to the 2021-2022 school year and the hope of distributing the RIF books in person. Stephenie and Marsha want to thank Gayle Paul for coordinating the RIF program at Martin Luther King Elementary School. We are now recruiting for a new coordinator for MLK, so if this is something you think you might be interested in, let Stephenie or Marsha know. The task consists of a twice a year commitment and the RIF day usually runs from 8:00am to noon. It really is very rewarding and most of our schools have two coordinators so it's even more fun with a friend. Have a restful summer and happy reading!

*A thank you note from Judy Baca,
a teacher at Olson School.*



RIF Coordinators 2020-2021

Please contact a coordinator if you want to read for RIF.

Highland School
Kathy Poulson 408-605-4579
Nancy Durein 373-0564

Del Rey Woods School
Alice Stoll 659-3273
Mickey Tachibana 333-0226

Martin Luther King School
Seeking a New Coordinator

Marina Vista School
Kate Wood 917-0854
Betty Ann Campbell 375-0953

Ord Terrace School
Stephenie Meroney 625-2192
Marsha Leadingham 394-0513

Crumpton
Kathy Knight 649-3582
Sally Eastham 372-6919

Olson School
Shelia Deis 917- 8169
Kerry Conner 656- 9662

Foothill School
Karen Crummey 624-4154
Kathy Morgan 373-672

June Birthdays

Marilynn Whitcomb	6-02
Kerry Conner	6-14
Kate Wood	6-14
Marie Gieszelmann	6-19
Katie Kelley	6-19
Donna Bessant	6-22
Bonnie Yoshinobu	6-25
Adrienne Jensen	6-29



DKG California State Conference 2021 “Embracing the Journey”

By Nancy Henderson



During the weekend of April 30th through May 2nd, the ladies of DKG CA held their annual convention. Due to the Covid virus it was held virtually. The webinar was amazing. We were able to enjoy all the usual activities: visiting with friends, acknowledging chapter, area and state award recipients and electing new state officers. The business meeting was held so all of the state business could be conducted. The guest speakers spoke of hope and support. A mother of a 5-year old victim of the Sandy Hook massacre created a curriculum, which is now being implemented by teachers in parts of California, on forgiveness and moving forward. A young special education teacher spoke about how he was helped by a teacher when his life fell apart and he contemplated suicide. There were creative and informative breakout sessions. The conference was amazing. Next year, an in person conference is planned in Southern CA.

A.J. Haywood Legislative Study Session June 22-24, 2021: A Virtual Experience



The month of June is the perfect time to observe The California State Legislature in action as well as a valuable time for DKG members to confer with legislators as they discuss this year's new legislation in state assembly and senate committee hearings. Members who attend the virtual A.J. Haywood Legislative Study Session June 22-24 this year can witness committee hearings, listen to and interact with speakers who influence our state laws and policies, gain an insiders' view into the legislative process, and tour the Capitol. Of interest will be a discussion of Governor Newsom's \$100 billion California Comeback Plan: including his "Plan To Transform California public schools into gateways of Opportunity."

DKG CA Legislative Advocate **Martha Zaragoza Diaz** will guide us. She, along with members of the DKG CA Educational Law/Policy Committee, is planning events beginning Tuesday afternoon, June 22, 4 – 6 p.m. The session continues with speakers and resource materials on Wednesday, June 23, 8:30 a.m. – 5 p.m. and Thursday, June 24, 9 a.m. - 12 noon.

A registration charge of \$20 will cover speaker fees, materials, and postage. The DKG CA Scholarship Committee is offering stipends. **To apply for a scholarship**, click here:

<https://docs.google.com/forms/d/e/1FAIpQLSe4EwayybJog53cFuQT5bNVEGMWUmiBksYTDJrrSkmWZ6mew/viewform>

Register by June 15th to save \$5! Click here to register for the **Legislative Study Session**:

https://docs.google.com/forms/d/e/1FAIpQLSekGUgHWcTEVm915cigCq3MLTDJ41aPa2M9Ty3q-k65ZN9T_A/viewform

Creative Corner

Submitted by Victoria Lucido

Monterey Native Pens Final Lesson

By Lisa Crawford Watson

newsroom@montereyherald.com



During 33 years of teaching English and drama to middle school students on the Monterey Peninsula, **Victoria Lucido** bought a lot of books on how to do it better, smarter, with more impact, effect, patience. Yet she never read them, not from cover to cover, and some, she never creased the binding.

It wasn't that she already knew it all or was already better or smarter or more patient than anyone else. At least, not in her eyes. Truth is, she was too busy, too overwhelmed, too tired to sit down and read a Danielle Steele novel. Besides, the choice between reading a book and reading her students' papers wasn't really a choice. She had a lot more learners to worry about besides herself.

The books she did peruse weren't very helpful, filled with statistics that weren't meaningful and advice by authors who'd never set foot in a classroom except, maybe, to observe. How do you get inside the concerns of a lion from outside the cage?

But 33 years of teaching, of working with students, up close and personal — her 2018 retirement missed the pandemic — gives a girl some cred. Whether Lucido ever planned on writing her own book while down in the trenches, as soon as she retired from Colton Middle School, she realized she had been researching her text and developing her perspective for decades. All she had to do was write it down. Pretty much.

"Classroom Confidential: How I Survived 33 Years in a Public Classroom ... and You Can Too!" was released by Morgan James Publishing out of Virginia in June 2020. Perhaps her sequel will be "COVID Confidential: How I Published a Book During a Pandemic ... and You Can Too!"

Lucido's debut book caught attention and acceptance from Morgan James Publishing after she followed the classic advice by most writers' groups, adult-ed classes, editors and authors. She picked up a copy of what some folks call the "writer's bible" — "Writer's Market," a tome, which helps authors learn how to market and sell their writing to publishers — and made a list of 10 publishers that seemed to focus on her book genre.

Not every writer meets with such rapid success. But Morgan James said, "I think you have something here."

Lucido named her book "Classroom Confidential" in homage to the late Anthony Bourdain's "Kitchen Confidential: Adventures in the Culinary Underbelly" and because, like many writers, she likes alliteration, and because her pages are filled with advice new teachers might not know, and tired teachers might not remember. And maybe none of them learned these tricks of the trade when they were training. But they should have.

"I truly had never found a book that deals with the day-today challenges in the classroom," said Lucido from her Del Rey Oaks home. "I wanted to suggest what teachers should tell a substitute teacher; or what to prepare and present for back-to-school night."

She also offers a chapter on "dressing the part" and why it matters. Sort of a wear what will give you authority but accessibility in the classroom, what will tell colleagues you're a team player in the teachers' lounge, and what will suggest to the superintendent you're serious about your career.

"The students' initial glimpse of you is paramount to your success for the entire year," Lucido wrote. "And there are consequences to dressing too casually. Carefully selecting an outfit which was businesslike but also feminine was very important to me. I wanted to send the message that I was there to teach, and still I was approachable."

Dramatic Entrance "Classroom Confidential" reads like it was written by a drama teacher and edited by an English teacher.

A Monterey native who studied her way through Monterey Peninsula Unified School District schools, the local girl went off to college at San Jose State and then returned home. Someone who took to the stage early, Lucido has always been a "drama person" and is still participating in community theater. Although she had her heart set on majoring in theater and performance, working to put herself through college meant she was performing on the job when others were performing on stage.

Instead, she majored in English, which led her career into the classroom. Yet, in tandem with teaching English she also taught drama throughout her career.

Upon Lucido's retirement in 2018, Superintendent PK Diffenbaugh dedicated the Colton Middle School stage to the legendary drama teacher, renaming it the "Victoria Lucido Stage."

Lucido made plans to retire before she knew if she was ready. It was a decision she understood and accepted only after she had done so. "I had planned to continue teaching for one more year," she said, "when the district offered a buyout to retire. My first thought was, 'I'm not ready.' But the school was moving to a new instructional model, and I didn't want to reinvent my teaching style and curriculum for one year. It was heartbreaking, but I felt it was meant to be."

Three years later, she knows it was the right decision. Shortly after she'd cleaned out her classroom and hugged everyone goodbye at her farewell party, Lucido began writing her book, began putting on paper everything she believed, understood, and knew about kids and what they need to learn, and about teachers and what they need to be successful.

"Kids are kids," she said. "Things change, but they don't. They want to be seen, to feel they belong, and to know we care about them. That's never going to change. The human connection is what brings kids and teachers to school. My book is intended to help teachers foster that connection in the classroom." Lucido has been recognized by "Who's Who of American Teachers" seven times, was awarded "Monterey Teacher of the Year" in 1999 by Monterey Rotary, received the "Mildred Willemssen Award for Excellence in Teaching" in 2011, and was named an "Art Hero" by the Monterey County Office of Education in 2018. She also wrote, directed, and performed in her own one-woman-show "Pretty."