



The Delta Kappa Gamma Society International
California Area V
Delta Lambda Chapter

deltalambdachapter.weebly.com

Rose Report

The Delta Kappa Gamma Society International promotes
professional and personal growth of women educators
and excellence in education.

February 2018

Leading women educators impacting education

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2017-2018 Calendar of Events

Voting Meeting
4 pm, Saturday, March 3
Monterey Library
Community Room

Adventure Meeting
10:30am, Thursday, April 5
Asilomar Conference Grounds
Pacific Grove

**End of Year Meeting
and Luncheon**
10:30 am, Saturday, June 2
Bayonet/Blackhorse

Please Remember

to check out our excellent
Delta Lambda WEBSITE
maintained by Mary Marchi
with all the Rose Reports,
our projects, and links to
State and International
websites.

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Presidents' Message

January 27th, found Delta Lambda members and guests celebrating 61 years as a DKG chapter. Our venue, the Elk's Club, afforded 95 guests an amazing view of Monterey Bay, complete with entertainer, Michael Green, "playin favorites" and a delicious lunch hosted by Coastal Cuisine.

Members and guests generously bid on silent auction items to support RIF, Girls' Inc and scholarships for new teachers. \$5,700 was raised to support our philanthropic endeavors. How fortunate we feel to be associated with such warm and generous women exhibiting their ongoing support to the field of education.

We look forward to our next adventure, local author John Greenwald sharing his novel, *Wild Bird*. See you on March 3 at 4 pm.

Gayle and Suzanne

Please Note the Time Change for The March 3 Voting Meeting.

The meeting will be from 4 pm - 6 pm

instead of 2 pm - 4 pm due to a conflict
in the Monterey Library's schedule.

Delta Lambda's Birthday Celebration



Committee members: Gayle Paul, Nancy Howe, Kathy Poulson, Judy Therrien, Bonnie Yoshinobu, Wendy Mulligan, Karen Crummey, Kathy Knight, Kathy Caves, Pat Gotch, Diane Butler, Committee Chair Gail Boger, and Charlene Lowery (not in this picture)



Charlene Lowery and Guest Peggy sign for Silent Auction items.



The incredible view



Gayle leads the meeting.



Michael Green entertained us.



Charlene Lowery and Committee Chair Gail Boger check in the members.



Kathy Caves, JoDee Krebs, and Betty Aynaga



Kristin Searle, Linda Foy, past co-presidents



Norma Voth and Karen Crummey



Rose Kershing and Christine Warde



Linda Brandawie and Marilyn



Ann Ostenso and Camille Liscinsky



Karen Crummey and Marilynn Whitman



Gloria Souza and Nancy Durein



Barbara Sovereign and her guest Anne Washburn



Ellen Maupin and Pat Gotch



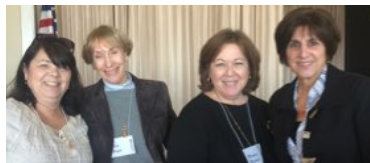
Julie Montero and Marv Bankston



Guest Peggy, Kerry Conner, and Shelia Deis



Stephanie Meronry, guest Jerry Giamona, and Katherine Knauf



Neva Petersen, Gail Boger, Michele Neuhaus, and Marijane Flagg



Guest Peggy, Phil Smith, Mary Marchi, and Dorothy Becker



Susan Holm shows her auction find.



Vanessa Bredthaur, Cynthia Windsor, Marsha Lesdingham, and Nancy Hendersson



Kathy Morgan and Judy Therrien



Bonnie Yoshinobu, Lynn Galvan, and Corinne Long



The Silent Auction kept folks busy.

Local Author John Greenwald Will Speak to Delta Lambda at the March 3 Voting Meeting about His Book *Wild Bird: The True Jazz Age Tale of Ruth Wightman Morris*



It wasn't that Ruth Wightman Morris didn't know the rules—it was that she lived to break them. Fiercely defying expectations in every area of her life, Ruth was at the forefront of the Jazz Age revolution. She was a woman who could captivate every man in the nightclub—and the next day set the women's speed record in a race car, perform a stunt in a plane, or get in the ring with a bull. Hers was a life of great successes and great sorrows, fabulous parties and headline-grabbing scandals, love affairs that could not endure and a dead body that could not be explained. And until now, her story has gone untold.



In John A. Greenwald's true tale, we follow this Roman candle of a woman from coast to coast and across the seas, sharing in her adventures as a rebel and pioneer and witnessing the tragic downfall that led to her early death. Here, at last, is her story—and like the woman herself, it is unforgettable, inimitable, and wild.



A California native, John A. Greenwald is a graduate of University of California, Berkeley and a former copywriter for several major advertising agencies. He later became a teacher and began helping high school students learn how to write. He lives with his wife, Carol, in Monterey.

Books may be purchased at Amazon or The River House Books. Books are also available at The Monterey Museum of Art which is closed until March 15, 2018 for renovation.

RIF Coordinators

Highland School
Kathy Poulson 408-605-4579
Nancy Durein 373-0564

Marina Vista School
Kate Wood 917-0854
Betty Ann Campbell 375 0953

Del Rey Woods School
Alice Stoll 659-3273
Mickey Tachibana 333-0226

Ord Terrace School
Contact Stephanie or Marsha

Martin Luther King School
Patty Cox, 250-7589
Wendy Banks, 624-0317

Crumpton School
Kathy Knight 649-3582
Bonnie Yoshinobu 384-2039

February/March Birthdays

Christine Warde	2/4
Andrea Sayas	2/5
Marilyn McMasters	2/6
Kimberly Jimenez	2/7
Ellen Maupin	2/21
Christy Campanaro	2/22
Alice Stoll	2/26
Linda Bynoe	2/27
Kristin Searle	3/2
Barbara Hughes	3/2
Camille Liscinsky	3/2
Pat Gotch	3/4
Nancy Henderson	3/10
Suzanne Siegleman	3/12
Norma Voth	3/13
Mickey Miyamoto	3/16
Laura Thorpe-Southerland	3/23
Jo Dee Krebs	3/25
Marijane Flagg	3/26

Reminders

Please Remember that the March 3 Voting Meeting begins at 4 pm.

Please Remember that new member recommendations are due Friday, February 23.

Please Remember to submit THAT hours by April 1.

Please Remember that the April meeting is on a **Thursday** not Saturday.

Deadline Approaching for Recommendation of New Members

It is that time to be thinking about nominating a perspective member to our chapter. Below you will find the qualifications for a member who you believe will participate actively and make positive contributions to our organization in leadership roles. There is no requirement for number of years of service as a professional educator in advance of the invitation to join, or a limit on the number of years an educator can be retired prior to nomination.

The nomination form, included at the end of the Rose Report, is to be completed and sent to Marilyn Whitcomb 235 Forest Park Ct. Pacific Grove, CA 93950 no later than 5:00pm Friday, February 23. If you cannot print the form from the Rose Report, I can also mail you a copy of the form if you would like. The voting meeting will take place at the Monterey Library on Saturday March 3 at 4:00 pm. It is important to note that perspective members are not to be made aware they will be invited to join until after the voting takes place.

Here are the qualifications as you consider potential members:

- ~Must have had professional training in some field of education
- ~Should live or work in the general vicinity
- ~Should have proven leadership or show leadership potential
- ~Should be an involved, contributing member of professional organizations and/or her community
- ~Must be sponsored by one or more member(s) who knows her professional competence
- ~Should be the kind of person who accepts responsibility and participates willingly as she will be expected to assume leadership roles in our chapter

Recommendation for Membership

Instructions:

Please complete and return this form. For information about qualifications for membership in The Delta Kappa Gamma Society International, refer to sections on membership in the *Constitution* and the *International Standing Rules*.

Type of membership: Chapter Active Chapter Honorary

Name of person recommended:

Name **Name of Prospect**

Address **Mailing Address**

City, State, Zip

Phone Number **Prospect's Telephone**

E-mail _____

Current position title: **Prospect's Occupation**

Employer: **Prospect's Employer**

Total years as a professional educator: _____

Highest educational degree granted: _____ Year: _____ Field: _____

Professional accomplishments: Include items such as professional development presentations, campus or departmental leadership roles, published materials, offices in other organizations, honors, and/or awards.

Community activities:

Endorsed by one or more members:

Name	Chapter/State	Dates
Required Sponsor		
Interviewer _____	Chapter/State Org	Date of Prospect Meeting
Recommender _____	Chapter/State Org	Date of Prospect Letter
Signature of Initiate _____		Date of Initiation



DKG California Support Team for Emerging Professionals (ST⁴EP)

Teachers Helping Another Teacher (THAT) Program Guidelines

What is THAT?

The Teachers Helping Another Teacher (THAT) Program was created in 2006 to assist classroom teachers. Members provide this service to fellow educators to support them and to stay connected with the field. Volunteer work is done primarily in areas that have direct positive impact on educators. Area Directors and/or designees are responsible for informing the members of:

- The process for online reporting
- Examples of volunteer activities which qualify for both working and non-working professionals

What is the Process?

Individual chapter members enter volunteer hours regularly. The annual THAT report at the annual DKG California Convention is based on the total hours submitted by April 1.

All hours are reported electronically. The online data submission is a "3-click" system:

1. Click <http://tinyurl.com/thatreport>, access it on the DKG California website or scan the QR code.
2. Fill in the blank boxes with the basic information, including total volunteer hours.
3. Click "SUBMIT." A confirmation page appears to confirm the submission of data.



Area Directors and/or designees monitor the data by accessing the database online.

How Can a Working Professional Participate in THAT?

The following types of activities are examples for working professionals:

- Tutoring students outside of any contract hours
- Collaborating with colleagues outside of contract hours
- Serving as a club advisor that is not part of job description or contractual obligation
- Unpaid professional support provided to a colleague on one's personal time
- Any activity that will discontinue without your willingness to do it without compensation

How Can a Non-Working Professional Participate in THAT?

The following types of activities are examples for non-working professionals:

- Working directly with students of any age group in a classroom capacity
- Serving as a testing proctor
- Supporting a professional colleague in carrying out their responsibilities (i.e. planning, evaluations, procedures, grading, bulletin boards)
- Assisting with music, arts, science, math, and technology projects and activities
- Chaperoning on a field trip, a sports activity, or a school event
- Serving as a docent for student tour groups
- Peer-coaching
- Community service to improve education (i.e. teaching adult English classes, SAT courses)

What Activities Cannot Be Included?

- Working with Boy Scouts/Girl Scouts
- Teaching Sunday School
- Working at Charity Thrift Shops
- Volunteer service to other organizations